




## **Walthill Spring Events 2022**

1. April 15 -18 Easter Break 1:30 Out on Thursday
  2. April 19-20 Library Furniture replacement
  3. April 20 Nebraska Native Youth Gathering Day grades 9-12
  4. April 22 Elem. Track and Field Day 1:00-3:00 PM
  5. April 22 Prom
  6. April 26<sup>th</sup> Family Engagement Night
  7. April 27<sup>th</sup> Late Start Test
  8. April 29<sup>th</sup> PBIS Assembly
  9. May 5<sup>th</sup> Step up day
  10. May 6<sup>th</sup> Spring Sprints
  11. May 10<sup>th</sup> Activities Award Assembly 2:30
  12. May 11<sup>th</sup> Pow Wow & Senior Signing
  13. May 13<sup>th</sup> Senior Last Day
  14. May 14<sup>th</sup> Graduation 11:00AM
  15. May 16<sup>th</sup> PK (10:00), 6<sup>th</sup> and 8<sup>th</sup> (1:00) Promotions
  16. May 17<sup>th</sup> Last Day of School 1:30 PM
  17. June 1 – Summer School
- 
- 

04/08/2022 11:05 AM

User ID: SRO

Vendor Name	Vendor Description	Amount
Checking Account ID 1	Fund Number 01 General Fund	
Native Solutions		26.23
Anderson, Jill		306.54
Appearra		727.54
AT&T Mobility		180.33
AT&T		154.04
Bennett Real Estate Holdings LLC		500.00
Cardmember Service		27,942.99
Continental Research Corp		984.45
Cubby's, Inc		30.88
Davis Publications		19,523.96
Eakes Office Solutions		814.30
EBSCO Information Services		339.53
Educational Service Unit 9		932.80
Envue Telematics		286.00
ESU #1		145,956.26
Goodwin Tucker Group		353.00
Home Depot Pro, The		1,526.65
Hot Lunch Account		6,071.60
Huntel Communications, Inc.		362.00
King's Disposal		1,000.00
KSB School Law		1,072.50
Matheson Tri-Gas Inc		100.06
Midwest Alarm Services		277.32
NASB Alicap		39.00
Omaha Nation SuperMarket		3,452.58
Source		92.00
Pender Ace Hardware		589.07
Pender Times, The		219.27
Presto-X		275.00
Pro Maintenance Supply		4,385.62
Stadium Sports		225.00
Stan Ortmeier & Company		10,139.49
Thompson Innovation		4,463.57
Village Of Walthill		11,134.52
Visual Edge, Inc. dba Counsel		977.87
Walthill Service LLC		40.33
Wayne Foundation		864.00
Fund Number 01		<u>246,366.30</u>
Checking Account ID 1		<u>246,366.30</u>
Checking Account ID 6	Fund Number 06 School Nutrition Fund	
Omaha Nation SuperMarket		38.77
Stan Ortmeier & Company		2,894.13
Fund Number 06		<u>2,932.90</u>
Checking Account ID 6		<u>2,932.90</u>

Name	Date	Vendor	Description	Line Item	PO#	Amount	Line Number Totals	Card Totals	CC Total
Seth Sackmann	3/25/2022	Institute for Educational	Refund - Conf. Cancelled for L. Bonneau	01 1100 330 002		-\$279.00			
							01 1100 330 002 Total:	-\$279.00	
	3/5/2022	Amazon	Good Morning Gorillas Novel - K. Ross	01 1100 610 002	13650	\$38.43			
	3/6/2022	Amazon	Headphones & Binder Clips - L. Bonneau	01 1100 610 002	13649	\$122.83			
	3/7/2022	TeachersPayTeachers	Magic Tree House & How to Eat Fried Worms books - K. Ross	01 1100 610 002	13651	\$11.50			
	3/23/2022	TeachersPayTeachers	Parts of Speech/Compound Sentences - J. Zahourek	01 1100 610 002	13685	\$10.85			
	3/27/2022	Amazon	Mini Hand Held Fans - M. Meyers	01 1100 610 002	13691	\$52.74			
	3/28/2022	Amazon	Education Law	01 1100 610 002	13640	\$76.17			
	3/29/2022	TeachersPayTeachers	Judy Moody Novel Pack - K. Ross	01 1100 610 002	13711	\$4.50			
							01 1100 610 002 Total:	\$317.02	
	3/29/2022	DHHS Central Reg Check	Background check - Daycare	01 1100 890 002	13703	\$5.00			
	3/31/2022	NI State Payport	A. Flores Fingerprinting - Daycare	01 1100 890 002	13705	\$46.38			
							01 1100 890 002 Total:	\$51.38	
	3/8/2022	Sam's	Diapers & Pull-ups - Daycare	01 6997 610 002 0001	13637	\$150.19			
	3/22/2022	Walmart	Clothes for clothing closet for Daycare	01 6997 610 002 0001	13638	\$304.84			
	3/25/2022	Lakeshore Learning	Cots - Daycare	01 6997 610 002 0001	13693	\$693.25			
	3/29/2022	American Red Cross	CPR/First Aid Daycare	01 6997 610 002 0001	13641	\$35.00			
	3/31/2022	Amazon	Daycare Supplies	01 6997 610 002 0001	13694	\$389.09			
							01 6997 610 002 0001 Total:	\$1,572.37	
	3/21/2022	Amazon	Project Supplies - Sustainability Grant	01 3400 610 002 0002	13683	\$198.00			
	3/21/2022	Amazon	Project Supplies - Sustainability Grant	01 3400 610 002 0002	13683	\$20.00			
	3/22/2022	Amazon	Project Supplies - Sustainability Grant	01 3400 610 002 0002	13683	\$136.12			
	3/22/2022	Amazon	Project Supplies - Sustainability Grant	01 3400 610 002 0002	13683	\$51.96			
	3/23/2022	Amazon	Project Supplies - Sustainability Grant	01 3400 610 002 0002	13683	\$10.99			
	3/23/2022	Amazon	Project Supplies - Sustainability Grant	01 3400 610 002 0002	13683	\$859.96			
	3/24/2022	Amazon	Project Supplies - Sustainability Grant	01 3400 610 002 0002	13683	\$2,033.90			
	3/30/2022	Amazon	Project Supplies - Sustainability Grant	01 3400 610 002 0002	13683	\$99.90			
							01 3400 610 002 0002 Total:	\$3,410.83	
							Seth Sackmann's CC Total:	\$5,072.60	
Jason Frahm	3/8/2022	Batteries Plus	Batteries for scrubber	01 2610 610 000	13661	\$284.60			
	3/30/2022	Southeastern Equipment	Carpet Extracter	01 2610 610 000	13717	\$2,150.00			
	4/1/2022	Amazon	Water Filters	01 2610 610 000	13718	\$151.28			
							01 2610 610 000 Total:	\$2,585.88	
							Jason Frahm's CC Total:	\$2,585.88	
Shelly Ouellette	3/15/2022	Rosey's	Staff Lunch - End of 3rd Quarter	01 1100 610 000	13674	\$1,053.18			
							01 1100 610 000 Total:	\$1,053.18	
	3/15/2022	Cubby's	Godfather's - Student Council	01 1100 610 001	13674	\$122.53			
							01 1100 610 001 Total:	\$122.53	
	3/8/2022	Step in Thyme	Flowers - J. McManigal's Mother in Law's Funeral	01 2310 890 000	13664	\$196.66			
							01 2310 890 000 Total:	\$196.66	
	3/23/2022	NASB	NAEP Conf. Registration - S. Ouellette	01 2510 320 000	13688	\$105.00			

					01 2510 320 000 Total:	\$105.00	
	3/30/2022	Love's	Fuel - Travel NAEP Conf	01 2510 580 000	13690	\$36.16	
					01 2510 580 000 Total:	\$36.16	
	3/8/2022	Hy-Vee	Coffee for business office	01 2510 610 000	13659	\$16.99	
					01 2510 610 000 Total:	\$16.99	
	3/22/2022	Sign Depot	Full Color Banners - Fall & Winter Sports	Activites	13688	\$243.36	
					Activities Total:	\$243.36	
					Shelly Ouellette's CC Total:	\$1,773.88	
Jessi McManigal	4/3/2022	Amazon	Pow-Wow Supplies (Baskets, socks, etc.)	01 1100 610 000	13724	\$87.51	
					01 1100 610 000 Total:	\$87.51	
	3/17/2022	Simply Northwest	Get Well for C. Swanson's Dad	01 2310 890 000	13730	\$133.32	
	3/25/2022	PartyCity	Balloons	01 2310 890 000	13730	\$44.94	
					01 2310 890 000 Total:	\$178.26	
	3/18/2022	NE Council of School Admin	NASBO Conf. Registration - S. Ouellette & J. McManigal	01 2510 320 000	13554	\$360.00	
	3/23/2022	NASB	NAEP Conf. Registration - J. McManigal	01 2510 320 000	13690	\$105.00	
					01 2510 320 000 Total:	\$465.00	
	3/16/2022	Cubby's	Fuel - Picking up food	01 2510 580 000	13674	\$32.58	
	3/29/2022	Whiskey Creek	Dinner - Traveling to NAEP Conf.	01 2510 580 000	13690	\$75.27	
	3/29/2022	Texas T-Bone	Lunch	01 2510 580 000	13690	\$62.93	
	3/30/2022	Ruth's Café	Lunch	01 2510 580 000	13690	\$48.99	
	3/30/2022	Ramada	J. McManigal - Hotel for NAEP Conf.	01 2510 580 000	13690	\$213.32	
	3/30/2022	Ramada	S. Ouellette - Hotel for NAEP Conf.	01 2510 580 000	13690	\$213.32	
					01 2510 580 000 Total:	\$646.41	
	3/29/2022	Amazon	Monthly Planners	01 2510 610 000	13701	\$98.89	
					01 2510 610 000 Total:	\$98.89	
					Jessi McManigal's CC Total:	\$1,476.07	
Rita Gomez	4/2/2022	Walmart	Candy and Gift Cards - Social Committee	01 1100 610 002	13725	\$268.78	
					01 1100 610 002 Total:	\$268.78	
					Rita Gomez's CC Total:	\$268.78	
Ryan Stansberry	3/4/2022	Amazon	ACER Monitors	01 2230 610 000	13648	\$259.98	
	3/4/2022	Amazon	HDMI Cables	01 2230 610 000	13648	\$8.28	
	3/6/2022	Amazon	Wyze Cam/SD Card	01 2230 610 000	13648	\$69.78	
	3/6/2022	Amazon	Wireless Number Keypad	01 2230 610 000	13648	\$18.79	
	3/18/2022	Amazon	ID Badge case	01 2230 610 000	13677	\$22.86	
					01 2230 610 000 Total:	\$379.69	
	4/2/2022	Amazon	Camera Supplies (Steel Wire Rope, Soldering Iron Kit, & Netgear Switch)	01 6997 610 000	13714	\$259.86	
					01 6997 610 000 Total:	\$259.86	

Ryan Stansberry's CC Total: \$639.55

Jacob Schuller

3/13/2022	Bomgaars	Miracle grow soil	01 6968 610 000	13671	\$36.36
				01 6968 610 000 Total:	\$36.36
3/21/2022	Hadar Athletic Anthem Sports Playground Outfitters	Gaga Indoor Ball Pit - Sustainability Grant	01 3400 610 002 0002	13682	\$3,589.08
3/29/2022		Water Drinking Station - Sustainability Grant	01 3400 610 002 0002	13709	\$552.58
3/29/2022		Outdoor Gaga Pit & Floor Kit - Sustainability Grant	01 3400 610 002 0002	13710	\$4,142.47
				01 3400 610 002 0002 Total:	\$8,284.13
4/2/2022	Subway	Lunch for E-Sports Participants	01 1100 610 001	13733	\$73.26
				01 1100 610 001 Total:	\$73.26

Jacob Schuller's CC Total: \$8,393.75

Teri Ruybalid

3/11/2022	Logitech	Monthly Camera Subscription	01 1100 610 001		\$17.99
3/15/2022	Sam's Club	Supplies for 7-12 Attendance Incentive	01 1100 610 001	13676	\$178.30
3/17/2022	WalMart	Helium & Balloons - T. Greenleaf (Science)	01 1100 610 001	13680	\$49.39
3/19/2022	Amazon	Rnd Table & End Table - T. Ruybalid	01 1100 610 001	13679	\$106.87
3/22/2022	Subway	Subs for ACT's	01 1100 610 001	13692	\$97.63
3/23/2022	Amazon	Binders & File Folders	01 1100 610 001	13686	\$42.84
3/25/2022	Edpuzzle	Subscription - T. Greenleaf	01 1100 610 001		\$12.50
3/27/2022	Amazon	Roll of tickets	01 1100 610 001	13696	\$6.46
3/29/2022	Amazon	Shop Supplies - B. Davis	01 1100 610 001	13700	\$108.57
				01 1100 610 001 Total:	\$620.55
3/21/2022	Barnes & Noble	Books - M. Mahon	01 1100 640 001	13673	\$207.70
				01 1100 640 001 Total:	\$207.70
3/9/2022	Amazon	2 - Book Cases	01 1100 733 000	13663	\$746.48
				01 1100 733 000 Total:	\$746.48
3/14/2022	Amazon	Library Books	01 2220 610 001	13644	\$17.98
				01 2220 610 001 Total:	\$17.98
3/18/2022	Amazon	100 Pk Water Bottles	01 6997 610 001	13678	\$165.00
				01 6997 610 001 Total:	\$165.00
3/31/2022	Anderson's	Prom Supplies	Activities	13612	\$1,308.88
				Activities Total:	\$1,308.88

Terri Ruybalid's CC Total: \$3,066.59

Angie Corderman

3/21/2022	Really Great Reading	Prof. Development for Staff	01 1200 330 000	13697	\$3,750.00
				01 1200 330 Total:	\$3,750.00
3/31/2022	ABM Parking	Parking Conf	01 1200 580 000		\$10.00
3/31/2022	Hilton Garden Inn Parking	Parking Conf	01 1200 580 000		\$3.00
				01 1200 580 000 Total:	\$13.00

3/5/2022	Eileen's Cookies	Cookies/Treats	01 1200 610 000	13654	\$58.50
3/8/2022	Dollar Tree	Bin Items	01 1200 610 000	13667	\$34.78
3/10/2022	Amazon	Sensory Items	01 1200 610 000	13662	\$171.63
3/14/2022	Sam's Club	Supplies	01 1200 610 000	13675	\$51.71
3/20/2022	Five Below	Sensory Items	01 1200 610 000	13681	\$73.83
3/29/2022	Once Upon A Child		01 1200 610 000		\$17.12
3/28/2022	Sam's Club	Staff Snacks	01 1200 610 000	13698	\$52.34

01 1200 610 000 Total: \$459.91  
 Angie Corderman's CC Total: \$4,222.91

Kirk Ahrends

3/8/2022	Amazon	Mic & Cable	01 1100 610 000		\$85.84
3/21/2022	Amazon	Bondo	01 1100 610 000		\$31.99
3/29/2022	El Paso's Saddle Blanket	Blankets	01 1100 610 000	13713	\$975.05
				01 1100 610 000 Total:	\$1,092.88
3/7/2022	Bravery Mag	Susan La Flesche Books	01 2220 610 000	13658	\$84.35
				01 2220 610 000 Total:	\$84.35
3/13/2022	Starlink	Internet - Monthly Bill	01 2230 350 000		\$99.00
3/12/2022	Zoom	Annual Dues	01 2230 350 000	13668	\$149.90
				01 2230 350 000 Total:	\$248.90
3/22/2022	Amazon	Supplies	01 2320 610 000		\$42.87
				01 2320 610 000 Total:	\$42.87
3/22/2022	Lowe's	Shelves	01 2610 610 000	13687	\$252.43
				01 2610 610 000 Total:	\$252.43
3/31/2022	Amazon	Tech Supplies	01 6997 610 000	13712	\$273.79
				01 6997 610 000 Total:	\$273.79

Kirk Ahrends' CC Total: \$1,995.22

Total CC Charges: \$29,495.23

General Fund	\$27,942.99
Activites	\$1,552.24
Kitchen	
	<u>\$29,495.23</u>



This document outlines Imagine Learning’s pricing for online curriculum. This is not an official price quote, rather a comparison tool to assist with the program’s cost analysis. This document is specific for your school’s implementation.

Imagine Learning Pricing for Walthill Public School District 13	
<p><b>Option 1:</b>  <b>Imagine MyPath 7-12 Site License</b></p> <ul style="list-style-type: none"> <li>- Adaptive learning paths for ELA for grades 7-12</li> <li>- NWEA integration</li> <li>- 3 Professional Development Training Webinars</li> </ul> <p><b>One Year Option: \$5745 (approx. \$44/student)</b>  <b>Three Year Option: \$15,735</b></p>	<p>Small site license for approx. 130 students</p>
<p><b>Option 2:</b>  <b>Imagine MyPath 7-12 Site License both subjects</b></p> <ul style="list-style-type: none"> <li>- Adaptive learning paths for ELA AND Math for grades 7-12</li> <li>- NWEA integration</li> <li>- 3 Professional Development Training Webinars</li> </ul> <p><b>One Year Option: \$7745 (approx. \$59/student)</b>  <b>Three Year Option: \$21,735</b></p>	<p>Small site license for 130 students</p>

Funding Sources
<ul style="list-style-type: none"> <li>• Title 1 – supporting struggling students</li> <li>• Title 2 – helping teachers improve their instruction/PD</li> <li>• Title 3 – helping English Language Learners</li> <li>• Title 4 – Student support &amp; academic enrichment gains</li> <li>• ADE ARP ESSER III</li> <li>• ESSA</li> <li>• IDEA</li> <li>• WIDA</li> </ul>

# Walthill Enrollment Summary

2018-2019

Grade	Total
PK	14
KG	26
01	30
02	25
03	25
04	26
05	27
06	29
07	31
08	23
09	23
10	29
11	27
12	36
<b>Total</b>	<b>371</b>

2019-2020

Grade	Total
PK	18
KG	21
01	23
02	27
03	18
04	23
05	24
06	21
07	23
08	25
09	13
10	18
11	19
12	19
<b>Total</b>	<b>292</b>

2020-2021

Grade	Total
PK	8
KG	23
01	25
02	22
03	26
04	22
05	21
06	30
07	20
08	27
09	26
10	18
11	16
12	32
<b>Total</b>	<b>316</b>

2021-2022

Grade	Total
PK	23
KG	20
01	20
02	15
03	17
04	21
05	16
06	20
07	27
08	17
09	23
10	25
11	16
12	16
<b>Total</b>	<b>276</b>



## Student Teacher Ratio Analysis

### 2018-2019

Grade 1	30
Grade 2	25
Grade 3	25
Grade 4	26
Grade 5	27
Grade 6	29
Total	162
<b>S/T Ratio</b>	<b>13.5</b>

### 2022-2023

Grade 1	20
Grade 2	15
Grade 3	17
Grade 4	21
Grade 5	16
Grade 6	20
Total	109
<b>S/T Ratio</b>	<b>12.1</b>

	2020-2021	September 2020	October 2020	November 2020	December 2020	January 2021	February 2021	March 2021
8	<b>Revenue</b>							
01	General Fund	\$2,178,899.37	\$300,330.63	\$876,886.05	\$324,684.83	\$1,225,659.27	\$623,954.36	\$410,870.07
02	Depreciation Fund	\$192.69	\$160.65	\$138.07	\$152.37	\$161.49	\$141.46	\$271.71
03	Employee Benefit Fund	\$134.17	\$135.89	\$131.40	\$79.99	\$5,652.16	\$268.96	\$295.36
05	Checking	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
06	School Nutrition Fund	\$10,900.29	\$27,185.05	\$8,563.07	\$33,264.40	\$5,812.36	\$12,447.44	\$40,500.85
08	Special Building Fund	\$324.23	\$0.00	\$0.00	\$501.52	\$0.00	\$0.00	\$1,008.49
8	<b>Revenue Totals</b>	<b>\$2,190,450.75</b>	<b>\$327,812.22</b>	<b>\$885,718.59</b>	<b>\$358,683.11</b>	<b>\$1,237,285.28</b>	<b>\$636,812.22</b>	<b>\$452,946.48</b>
9	<b>Expenditure</b>							
01	General Fund	\$592,362.66	\$646,046.63	\$458,205.59	\$518,698.32	\$549,944.32	\$794,635.96	\$540,202.05
02	Depreciation Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$34,773.00
03	Employee Benefit Fund	\$0.00	\$0.00	\$247,447.59	\$92,410.45	\$82,126.91	\$3,079.16	\$0.00
05	Checking	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
06	School Nutrition Fund	\$27,435.44	\$33,255.46	\$24,343.10	\$27,622.47	\$24,460.84	\$32,757.83	\$27,727.57
08	Special Building Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9	<b>Expenditure Totals</b>	<b>\$619,798.10</b>	<b>\$679,302.09</b>	<b>\$729,996.28</b>	<b>\$638,731.24</b>	<b>\$656,532.07</b>	<b>\$830,472.95</b>	<b>\$602,702.62</b>

\$5,636,762.17  
\$4,154,832.73

	2021-2022	September 2021	October 2021	November 2021	December 2021	January 2022	February 2022	March 2022
8	<b>Revenue</b>							
01	General Fund	\$2,200,693.46	\$394,031.96	\$402,281.90	\$343,312.87	\$1,099,704.47	\$1,079,536.88	
02	Depreciation Fund	\$140.73	\$127.94	\$132.22	\$127.97	\$98.12	\$68.26	
03	Employee Benefit Fund	\$105.05	\$91.14	\$94.19	\$91.16	\$76.99	\$64.84	
05	Checking	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
06	School Nutrition Fund	\$5,042.62	\$44,481.37	\$21,092.37	\$14,451.43	\$39,236.28	\$21,631.68	
08	Special Building Fund	\$623.97	\$0.00	\$0.00	\$789.65	\$0.00	\$0.00	
8	<b>Revenue Totals</b>	<b>\$2,206,605.83</b>	<b>\$438,732.41</b>	<b>\$423,600.68</b>	<b>\$358,773.08</b>	<b>\$1,139,115.86</b>	<b>\$1,101,301.66</b>	<b>\$0.00</b>
9	<b>Expenditure</b>							
01	General Fund	\$769,849.15	\$616,184.38	\$718,729.01	\$568,649.51	\$552,697.16	\$806,441.54	
02	Depreciation Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
03	Employee Benefit Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
05	Checking	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
06	School Nutrition Fund	\$23,187.45	\$34,956.49	\$40,111.56	\$53,688.40	\$19,027.28	\$34,817.52	
08	Special Building Fund	\$0.00	\$0.00	\$0.00	\$30,574.00	\$0.00	\$0.00	
9	<b>Expenditure Totals</b>	<b>\$793,036.60</b>	<b>\$651,140.87</b>	<b>\$758,840.57</b>	<b>\$652,911.91</b>	<b>\$571,724.44</b>	<b>\$841,259.06</b>	<b>\$0.00</b>

\$5,668,129.52  
\$4,268,913.45

Cash Flow Report

Fund Number	Beginning Cash	September Revenues	September Expenses	September Payable Change	October	October Expense	October Payable Changes	November Revenues	November Expense	Payable Change
01	3,797,843.79	2,178,899.37	(592,362.66)	(571.40)	300.1	(646,046.63)	(5,449.61)	876,886.05	(458,205.59)	42,867.55
02	2,598,824.22	192.69	0.00	0.00	160.6	0.00	0.00	138.07	0.00	0.00
03	2,184,813.35	134.17	0.00	0.00	135.89	0.00	0.00	131.40	(247,447.59)	0.00
06	83,031.09	10,900.29	(27,435.44)	0.00	27,185.05	(33,255.46)	(8,647.77)	8,563.07	(24,343.10)	(10,251.66)
08	2,643,899.17	324.23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Grand Total:	11,308,411.62	2,190,450.75	(619,798.10)	(571.40)	327,812.22	(679,302.09)	(14,097.38)	885,718.59	(729,998.28)	32,615.89

December Revenues	December Expenses	December Payables Change	January Revenues	January Expenses	January Payables Change	February Revenues	February Expenses	February Payables Change
324,684.83	(518,698.32)	(737,500.43)	1,225,659.27	(549,944.32)	(1,331,094.03)	623,954.36	(794,635.96)	(771,931.88)
152.37	0.00	0.00	161.49	0.00	0.00	141.46	0.00	0.00
79.99	(92,410.45)	0.00	5,652.16	(82,126.91)	0.00	268.96	(3,079.16)	0.00
33,264.40	(27,622.47)	(3,417.22)	5,812.36	(24,460.84)	(2,666.18)	12,447.44	(32,757.83)	50,000.00
501.52	0.00	750,000.00	0.00	0.00	750,000.00	0.00	0.00	0.00
358,683.11	(638,731.24)	9,082.35	1,237,285.28	(656,532.07)	(583,760.21)	636,612.22	(830,472.95)	(721,931.88)

March Revenues	March Expenses	March Payables Change	April Revenues	April Expenses	April Payables Change	May Revenues	May Expenses	May Payables Change
410,870.07	(540,202.05)	(2,387.76)	589,193.24	(739,251.63)	(2,817.39)	956,083.72	(628,106.75)	(75,049.83)
271.71	(34,773.00)	0.00	264.89	0.00	0.00	247.22	0.00	0.00
295.36	0.00	0.00	0.00	0.00	0.00	273.70	0.00	0.00
40,500.85	(27,727.57)	0.00	29,580.44	(37,648.23)	0.00	31,293.12	(47,729.71)	0.00
1,008.49	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452,946.48	(602,702.62)	(2,387.76)	619,038.57	(776,899.86)	(2,817.39)	987,697.76	(675,836.46)	(75,049.83)

June Revenues	June Expenses	June Payables Change	July Revenues	July Expenses	July Payables Change	August Revenue	August Expenses	August Payables Change	Ending Cash
918,329.49	(358,191.04)	46,439.90	89,380.66	(772,417.96)	(18,939.64)	(1,051,994.44)	(477,314.53)	19,127.38	1,327,436.46
240.86	0.00	0.00	2,766.99	0.00	0.00	570.86	0.00	0.00	2,569,360.48
253.17	(324,748.60)	0.00	(1,753.26)	0.00	0.00	99.01	(68,790.91)	0.00	1,371,780.28
70,020.47	3,407.11	(61,415.76)	22,579.78	(13,282.12)	0.00	21,403.81	(30,820.63)	36,398.55	72,905.84
890.21	0.00	0.00	13,807.20	0.00	0.00	1,000,882.10	0.00	0.00	5,161,312.92
989,734.20	(679,532.53)	(14,975.86)	126,781.37	(785,700.08)	(18,939.64)	(29,038.66)	(576,926.07)	55,525.93	10,502,795.98

## Dec. 2021 - Six Year Audit Comparison

Cash			General Fund			Depreciation Fund			Benefits Fund			Building Fund	
Year	Amount		Year	Amount		Year	Amount		Year	Amount		Year	Amount
<b>FY2016</b>	\$ 9,584,769		<b>FY2016</b>	\$2,398,918		<b>FY2016</b>	\$ 1,614,250		<b>FY2016</b>	\$ 2,110,947		<b>FY2016</b>	\$ 3,345,386
<b>FY2017</b>	\$ 7,488,652	\$ (2,096,117)	<b>FY2017</b>	\$3,796,237		<b>FY2017</b>	\$ 1,854,507		<b>FY2017</b>	\$ 2,118,852		<b>FY2017</b>	\$ (361,073)
<b>FY2018</b>	\$ 8,568,894	\$ 1,080,242	<b>FY2018</b>	\$3,528,515		<b>FY2018</b>	\$ 2,256,456		<b>FY2018</b>	\$ 2,133,993		<b>FY2018</b>	\$ 585,211
<b>FY2019</b>	\$ 9,408,342	\$ 839,448	<b>FY2019</b>	\$1,786,109		<b>FY2019</b>	\$ 2,736,766		<b>FY2019</b>	\$ 2,163,055		<b>FY2019</b>	\$ 2,649,238
<b>FY2020</b>	\$ 10,150,226	\$ 741,884	<b>FY2020</b>	\$1,060,832		<b>FY2020</b>	\$ 2,616,282		<b>FY2020</b>	\$ 2,184,521		<b>FY2020</b>	\$ 4,143,899
<b>FY2021</b>	\$ 10,669,144	\$ 518,918	<b>FY2021</b>	\$1,427,731		<b>FY2021</b>	\$ 2,569,360		<b>FY2021</b>	\$ 1,371,780		<b>FY2021</b>	\$ 5,161,313

[Summary](#)
[Payment History](#)
[Applications](#)
[Correspondence](#)
[Audit History](#)
[Related Actions](#)

ds / Local Education Agencies

## > All Transactions

[Return to Voucher List](#)

**Amount Paid: \$23,741.00**

7003(b) Payment Proration	100%	Attendance Ratio	0.93782	Payment Date	4/23/2021
Fiscal Year	2020	Local Contribution Rate (LCR)	\$12,384.00	FY 2020 Paid to Date	\$1,960,364.60
Application Number	12528	Learning Opportunity Threshold (LOT)	93.68	Application Type	7003(b)
		LOT with Ratable Increase Percentage	94.827976	Payment Type	Final Payment
				Hold Harmless Year	0

### Section 7003(b) Payment Calculation

Category	Federally Connected Membership	Average Daily Attendance (ADA)	Weight	Weighted Student Units (WSU)	Maximum Basic Support Payment	LOT Payment	Prorated Payment
C Indian Lands	139	130.357	1.25	162.946	\$2,017,926.05	\$1,913,558.43	\$1,913,558.43
G(ii) Work-On Only (Out of County)	85	79.715	0.05	3.986	\$49,359.34	\$46,806.47	\$46,806.47
<b>Totals</b>	<b>224</b>	<b>210.0717</b>		<b>166.932</b>	<b>\$2,067,285.39</b>	<b>\$1,960,364.89</b>	<b>\$1,960,365.00</b>

SEC. 7010. FEDERAL ADMINISTRATION. (20 U.S.C. 7710) (a) PAYMENTS IN WHOLE DOLLAR AMOUNTS. The Secretary shall round any payments under this title to the nearest whole dollar amount.

### > Additional Information

Attendance Ratio Type	State Average Attendance Ratio	TCE %	+	Membership %	+	Ratable Increase %	=	LOT %
Local Contribution Rate Type	Generally Comparable District Amount	30.22		63.46		1.15		94.83
Total Membership	353							
Total Current Expenditures	\$6,840,000.00							

### > Application Version 1

#### Payments

This payment action is authorized by the Impact Aid law (Title VII of the Elementary and Secondary Education Act), and the applicable appropriations law. Impact Aid regulations implementing that law are found at 34 CFR Part 222. Payments are made to eligible applicants that file timely and complete applications. Payments are based in part upon information contained in the application or otherwise submitted by the applicant, and may be made in installments, which later may be adjusted upward or downward.

#### Overpayments

An overpayment occurs when an applicant's payment is adjusted downward. If the applicant is not eligible for further Impact Aid payments, the district must promptly refund the overpayment amount to the Impact Aid Program. If the applicant is eligible for further Impact Aid payments, the overpayment will remain in the Impact Aid Program payment system for a certain period of time for possible collection by administrative offset against following Impact Aid payments due to the applicant.

If an overpayment amount has not been liquidated by the end of that period, the Impact Aid Program transfers the remaining balance as an account receivable to the Department's Debt & Payment Management Group (DPMG) for collection through the Department's normal debt collection process. You will receive written notification of this transfer to DPMG, and instructions regarding repayment of the outstanding balance. After transfer of the debt to DPMG, the debt no longer may be offset automatically against following Impact Aid payments unless the applicant makes special arrangements with DPMG.

### Forgiveness, Reconsideration, and Administrative Hearings

Forgiveness Requests

# Walthill School District #13 - 371702

[REQUEST EARLY PAYMENT](#)[REQUEST PAYMENT BLOCK](#)[Summary](#) [Payment History](#) [Applications](#) [Correspondence](#) [Audit History](#) [Related Actions](#)[Local Education Agencies](#)

## > All Transactions

[Return to Voucher List](#)**Amount Paid: \$535,944.00**

7003(b) Payment Proration 90%

Fiscal Year 2021

Application Number 14725

Attendance Ratio 0.93782

Local Contribution Rate (LCR) \$12,528.00

Learning Opportunity Threshold (LOT) 77.346

Payment Date 6/16/2021

FY 2021 Paid to Date \$1,246,022.00

Application Type 7003(b)

Payment Type  
Interim  
Payment

### Section 7003(b) Payment Calculation

Category	Federally Connected Membership	Average Daily Attendance (ADA)	Weight	Weighted Student Units (WSU)	Maximum Basic Support Payment	LOT Payment	Prorated Payment
C Indian Lands	120	112.538	1.25	140.673	\$1,762,351.34	\$1,363,113.82	\$1,226,802.44
G(ii) Work-On Only (Out of County)	47	44.078	0.05	2.204	\$27,610.17	\$21,355.45	\$19,219.90
<b>Totals</b>	<b>167</b>	<b>156.6159</b>		<b>142.8769</b>	<b>\$1,789,961.52</b>	<b>\$1,384,469.27</b>	<b>\$1,246,022.00</b>

10. FEDERAL ADMINISTRATION. (20 U.S.C. 7710) (a) PAYMENTS IN WHOLE DOLLAR AMOUNTS. The Secretary shall round any payments under this title to the nearest whole dollar amount.

## > Additional Information

### > Application Version 5

#### Payments

This payment action is authorized by the Impact Aid law (Title VII of the Elementary and Secondary Education Act), and the applicable appropriations law. Impact Aid regulations implementing that law are found at 34 CFR Part 222. Payments are made to eligible applicants that file timely and complete applications. Payments are based in part upon information contained in the application or otherwise submitted by the applicant, and may be made in installments, which later may be adjusted upward or downward.

#### Overpayments

An overpayment occurs when an applicant's payment is adjusted downward. If the applicant is not eligible for further Impact Aid payments, the district must promptly refund the overpayment amount to the Impact Aid Program. If the applicant is eligible for further Impact Aid payments, the overpayment will remain in the Impact Aid Program payment system for a certain period of time for possible collection by administrative offset against following Impact Aid payments due to the applicant.

If an overpayment amount has not been liquidated by the end of that period, the Impact Aid Program transfers the remaining balance as an account receivable to the Department's Debt & Payment Management Group (DPMG) for collection through the Department's normal debt collection process. You will receive written notification of this transfer to DPMG, and instructions regarding repayment of the outstanding balance. After transfer of the debt of DPMG, the debt no longer may be offset automatically against following Impact Aid payments unless the applicant makes special arrangements with DPMG.

## Forgiveness, Reconsideration, and Administrative Hearings

### Forgiveness Requests

Types of overpayments may qualify for forgiveness in whole or in part if a district can demonstrate that it meets certain criteria showing that repayment would result in an undue financial hardship on the district and seriously harm the district's educational programs. The applicable regulations and specific forgiveness request requirements are found at 34 CFR §§ 222.12 - 222.18. To request forgiveness of an overpayment, you must submit to the Director of the Impact Aid Program, within 30 calendar days from the date that you receive this voucher, a written request for forgiveness accompanied by the information and documentation specified in 34 CFR § 222.16. A forgiveness request does not extend the time by which an applicant must file a request for an administrative hearing.

[Summary](#)
[Payment History](#)
[Applications](#)
[Correspondence](#)
[Audit History](#)
[Related Actions](#)

Indian Lands / Local Education Agencies

## > All Transactions

[Return to Voucher List](#)

**Amount Paid: \$391,696.00**

7003(b) Payment Proration 50%

Fiscal Year 2022

Application Number 16179

Attendance Ratio 0.93782

Local Contribution Rate (LCR) \$14,086.00

Learning Opportunity Threshold (LOT) 76.528

Payment Date 4/1/2022

FY 2022 Paid to Date \$770,092.00

Application Type 7003(b)

Payment Type  
Interim Payment

### Section 7003(b) Payment Calculation

Category	Federally Connected Membership	Average Daily Attendance (ADA)	Weight	Weighted Student Units (WSU)	Maximum Basic Support Payment	LOT Payment	Prorated Payment
C Indian Lands	120	112.538	1.25	140.673	\$1,981,519.88	\$1,516,425.85	\$758,212.93
G(ii) Work-On Only (Out of County)	47	44.078	0.05	2.204	\$31,043.81	\$23,757.34	\$11,878.67
<b>Totals</b>	<b>167</b>	<b>156.6159</b>		<b>142.8769</b>	<b>\$2,012,563.69</b>	<b>\$1,540,183.19</b>	<b>\$770,092.00</b>

10. FEDERAL ADMINISTRATION. (20 U.S.C. 7710) (a) PAYMENTS IN WHOLE DOLLAR AMOUNTS. The Secretary shall round any payments under this title to the nearest whole dollar amount.

### Additional Information

Attendance Ratio Type	State Average Attendance Ratio	TCE %	+	Membership %	=	LOT %
Local Contribution Rate Type	Generally Comparable District Amount	26.68		49.85		76.53
Total Membership	335					
Total Current Expenditures	\$7,544,000.00					

### > Application Version 4

#### Payments

This payment action is authorized by the Impact Aid law (Title VII of the Elementary and Secondary Education Act), and the applicable appropriations law. Impact Aid regulations implementing that law are found at 34 CFR Part 222. Payments are made to eligible applicants that file timely and complete applications. Payments are based in part upon information contained in the application or otherwise submitted by the applicant, and may be made in installments, which later may be adjusted upward or downward.

#### Overpayments

An overpayment occurs when an applicant's payment is adjusted downward. If the applicant is not eligible for further Impact Aid payments, the district must promptly refund the overpayment amount to the Impact Aid Program. If the applicant is eligible for further Impact Aid payments, the overpayment will remain in the Impact Aid Program payment system for a certain period of time for possible collection by administrative offset against following Impact Aid payments due to the applicant.

If an overpayment amount has not been liquidated by the end of that period, the Impact Aid Program transfers the remaining balance as an account receivable to the Department's Debt & Payment Management Group (DPMG) for collection through the Department's normal debt collection process. You will receive written notification of this transfer to DPMG, and instructions regarding repayment of the outstanding balance. After transfer of the debt of DPMG, the debt no longer may be offset automatically against following Impact Aid payments unless the applicant makes special arrangements with DPMG.

### Forgiveness, Reconsideration, and Administrative Hearings

#### Forgiveness Requests

Some types of overpayments may qualify for forgiveness in whole or in part if a district can demonstrate that it meets certain criteria showing that repayment would



# Curriculum Associates<sup>SM</sup>

**Prepared For:**

Seth Sackman  
Walthill Public School Dist 13  
602 Main St,  
Walthill, NE 68067

12/17/2021

Dear Seth Sackman,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and i-Ready Partner Services included. If you have any questions or would like any changes, please contact us.

Quote ID: 267433.2      Valid through: 12/31/2022

Product	List Price	Net Price
i-Ready Classroom + i-Ready	\$61,950.00	\$36,050.00
i-Ready Classroom	\$12,215.00	\$0.00
Ready	\$49.00	\$0.00
Professional Development	\$7,750.00	\$7,000.00
i-Ready Partners Services	\$9,000.00	\$0.00

*i-Ready Partners Services Includes:*

- **Initial Implementation Services:** Provisioning, Initial Rostering, Hosting, Technology Assessment
- **Account Management:** Account Manager You Know On A First Name Basis, Implementation Guidance, Realtime Achievement Data After Every Assessment, Ongoing Data Management
- **Staff Development Consultation and Resources:** Consultative services to help you plan and make the most of Professional Development sessions; Access to Online Educator Learning (OEL) Digital Courses, and i-Ready Central Self-Service Resources
- **Technical Support:** Proactive Network Monitoring & Issue Notification, Annual Health Check, Technical Support

List Total:	\$81,964.00
Savings:	\$38,914.00
Shipping/Tax/Other:	\$0.00

<b>Total:</b>	<b>\$43,050.00</b>
---------------	--------------------

Thank you again for your interest in Curriculum Associates.

Sincerely

Abby Haarala

ahaarala@cainc.com

Please submit this quote with your purchase order

# Curriculum Associates<sup>®</sup>

Quote ID: 267433.2    Date: 12/17/2021    Valid through: 12/31/2022

Prepared For:  
Seth Sackman  
Walthill Public School Dist 13  
602 Main St,  
Walthill, NE 68067  
ssackmann@walthillschool.org  
(402) 846-5432

Your Representative:  
Abby Haarala  
  
ahaarala@cainc.com

**Walthill Public School** 602 Main St, Walthill, NE 68067

Total Building Enrollment: 216, Grade Range: K - 12

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Platform Site License Including Educator Prep Series (Complements Onsite and Virtual Professional Development)	Multiple	28024.0	1	\$500.00	\$0.00	\$0.00
i-Ready Classroom Math Teacher Guide with Digital Access Grade K (6 Years)	K	28183.0	1	\$1,745.00	\$0.00	\$0.00
i-Ready Classroom Math Student Worktext with Digital Access Package + i-Ready Personalized Instruction Grade K (6 Years)	K	25364.0	25	\$354.00	\$206.00	\$5,150.00
i-Ready Classroom Math Teacher Guide with Digital Access Grade 1 (6 Years)	1	28184.0	1	\$1,745.00	\$0.00	\$0.00
i-Ready Classroom Math Student Worktext with Digital Access Package + i-Ready Personalized Instruction Grade 1 (6 Years)	1	25420.0	25	\$354.00	\$206.00	\$5,150.00
i-Ready Classroom Math Teacher Guide with Digital Access Grade 2 (6 Years)	2	28185.0	1	\$1,745.00	\$0.00	\$0.00
i-Ready Classroom Math Student Worktext with Digital Access Package + i-Ready Personalized Instruction Grade 2 (6 Years)	2	25476.0	25	\$354.00	\$206.00	\$5,150.00
i-Ready Classroom Math Teacher Guide with Digital Access Grade 3 (6 Years)	3	28186.0	1	\$1,745.00	\$0.00	\$0.00
i-Ready Classroom Math Student Worktext with Digital Access Package + i-Ready Personalized Instruction Grade 3 (6 Years)	3	25588.0	25	\$354.00	\$206.00	\$5,150.00
i-Ready Classroom Math Teacher Guide with Digital Access Grade 4 (6 Years)	4	28187.0	1	\$1,745.00	\$0.00	\$0.00
i-Ready Classroom Math Student Worktext with Digital Access Package + i-Ready Personalized Instruction Grade 4 (6 Years)	4	25728.0	25	\$354.00	\$206.00	\$5,150.00
i-Ready Classroom Math Teacher Guide with Digital Access Grade 5 (6 Years)	5	28188.0	1	\$1,745.00	\$0.00	\$0.00
i-Ready Classroom Math Student Worktext with Digital Access Package + i-Ready Personalized Instruction Grade 5 (6 Years)	5	25868.0	25	\$354.00	\$206.00	\$5,150.00
i-Ready Classroom Math Student Worktext with Digital Access Package + i-Ready Personalized Instruction Grade 6 (6 Years)	6	28090.0	25	\$354.00	\$206.00	\$5,150.00
i-Ready Classroom Math Teacher Guide with Digital Access Grade 6 (6 Years)	6	28189.0	1	\$1,745.00	\$0.00	\$0.00
Mathematics Discourse Cards - English	Multiple	23544.0	5	\$7.00	\$0.00	\$0.00
Mathematics Discourse Cube 3" - English	Multiple	24407.0	2	\$7.00	\$0.00	\$0.00
Professional Development i-Ready Classroom and i-Ready Math Core New User Package - Preparing to Teach i-Ready Classroom Mathematics, Developing Mathematical Thinkers Through Instructional Routines, and Tailored Support (3 sessions up to 6 hrs each)	Multiple	24417.0	1	\$5,250.00	\$5,250.00	\$5,250.00
i-Ready Partners Core Mathematics Support - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (6 Years)	Multiple	27127.0	1	\$9,000.00	\$0.00	\$0.00
					Subtotal:	\$41,300.00
					Shipping:	\$0.00
					Tax:	\$0.00
					School Subtotal:	\$41,300.00

**Walthill Public School Dist 13 602 Main St, Walthill, NE 68067**

Total Building Enrollment: 216, Grade Range: K - 12

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Professional Development i-Ready Classroom and i-Ready Math Core Introducing the Ready and i-Ready Programs Session (up to 3hrs)	Multiple	27518.0	1	\$2,000.00	\$1,750.00	\$1,750.00
						Subtotal: \$1,750.00
						Shipping: \$0.00
						Tax: \$0.00
						School Subtotal: \$1,750.00

**Total**

List Total:	\$81,964.00
Savings:	\$38,914.00
Merchandise Total:	\$43,050.00
Voucher/Credit:	\$0.00
Estimated Tax:	\$0.00
Estimated Shipping:	\$0.00
<b>Total:</b>	<b>\$43,050.00</b>

**Special Notes**

Math teacher materials gratis at up to 1:25 ratio (add'l access paid). Shipping included in math student bundle price. All i-Ready purchases require PD. PD Yrs 2+ TBD. PO & payment req'd upfront for full value of sale.

F.O.B.: N. Billerica, MA 01862

Shipping: Shipping based on MDSE total

Terms: Net 30 days, pending credit approval

Fed. ID: #26-3954988

**Please submit this quote with your purchase order**

Y2

# Curriculum Associates®

## Multiyear Purchase—Core Math

Curriculum Associates is pleased to offer an industry-best, flexible, subscription-based model for multiyear purchases of both print and digital products. Please see below for more information about your multiyear purchase.

### Included in Purchase:

- Student Materials
  - Annual shipment of most recent copyright version of consumable printed student materials for full term of subscription
  - Includes any reallocation of the quantities of originally-purchased student materials across schools, grades, and available languages (English/Spanish) as necessary
  - Digital student access for full term of subscription
- Teacher Materials
  - First-year shipment of printed teacher materials
  - Reshipment of printed teacher materials in out-years only when copyright version changes
  - Digital teacher access for full term of subscription

### Please Note:

- Shipments of materials in Year Two and beyond must match total quantity on the original purchase order. Any additional student materials needed will require a new purchase order.
- There will be no reshipment of printed teacher materials when copyright version does not change.
- New copyright versions are not necessarily published every year.
- Purchase order and payment are required upfront for full value of sale.
- Professional Development is required.
- Price does not include exchanges or upgrades to products other than the product indicated on the original purchase order. \*

\*For multiyear purchases, upgrades from *Ready Mathematics* to *Ready Classroom Mathematics* are included at no charge, commensurate with initial purchase quantities.

### Curriculum Associates Stands Behind Its Products:

Our goal is to **ensure any product you purchase from us meets or exceeds expectations**. We stand behind our programs and strive to clearly and accurately describe their features and functionality. If for any reason you are not satisfied with our products, upon request we will provide a credit for products and services not yet delivered or provided. Note that print materials that have been used and/or are not in "saleable condition," and individual components of *i-Ready Classroom* and *Ready Student* and Teacher Sets that have been separated out, are not eligible for return.



# Curriculum Associates<sup>®</sup>

## Information on Professional Development Sessions and COVID-19

Protecting the health and safety of the educators we serve and their students, as well as the health and safety of our employees, is of paramount importance to Curriculum Associates. While it is our preference to deliver PD sessions in person, circumstances related to COVID-19 may require us to provide sessions virtually instead. Curriculum Associates' policy is to only provide PD sessions in person where one of our employees can reach the session site by car and where adequate safety measures are in place to protect the health of our session leaders and participants. Curriculum Associates reserves the right to switch any session from in-person to virtual if we cannot reach a session site by car, if adequate safety measures cannot be put in place, or if Curriculum Associates determines that it would otherwise put its employees at risk to provide an in-person session.

If your school or district will not permit visitors at the time of a scheduled session, Curriculum Associates would be happy to provide an equivalent live, virtual session via videoconference. Similarly, Curriculum Associates will comply with your school or district's health and safety requirements regarding on-site visitors if we are given adequate advance notice. Our PD Operations team will work with school or district personnel to hold sessions in a manner that protects the safety of educators and your school community as well as Curriculum Associates employees.

We are pleased to be able to serve you in these challenging times and look forward to providing productive learning sessions to your staff. Any questions regarding scheduling in-person or virtual training sessions should be directed to [pdoperations@cainc.com](mailto:pdoperations@cainc.com).



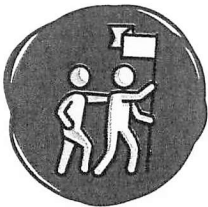
## Unparalleled Service and Educator Support

The *i-Ready Partners* team was born from our core value: the quality of our services is as important as the quality of our products. Know that when you implement our programs, your local *i-Ready Partners* will be there to support your team every step of the way.

### Service Components

Our *i-Ready Partners* team is tasked with helping you implement our programs to meet ambitious district goals. *i-Ready Partners* support includes:

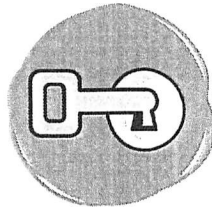
- **An Account Manager You Know on a First-Name Basis:** Dedicated account managers are your point of connection to a powerful network of *i-Ready* experts focused on making your implementation successful.
- **Consultative Professional Development Planning:** Tailored professional development plans ensure that PD is tied to your implementation goals and that educators are equipped to optimize the use of our programs from day one.
- **Real-Time Achievement Data after Every Assessment:** Detailed student achievement analytics to empower data-driven practices in classrooms.
- **Educational Consultants to Help You Know What's Coming Next:** Educational consultants to keep you up to speed on our latest research, development, and best practices.
- **Technical Support and Health Checks:** Proactive support that anticipates and heads off issues before they start—and is there for you should they arise.



**Account Management**



**Professional Development**



**Educational Consultants**



**Achievement Analytics**



**Technical Support**

### Your *i-Ready Partners* Team

Dedicated to helping you implement *i-Ready* programs and achieve your district goals



# Curriculum Associates®

## Placing an Order

**Email:** [orders@cainc.com](mailto:orders@cainc.com) | **Fax:** 1-800-366-1158

**Mail:**

ATTN: CUSTOMER SERVICE DEPT.  
Curriculum Associates LLC  
153 Rangeway Rd  
North Billerica, MA 01862-2013

Please visit [CurriculumAssociates.com](http://CurriculumAssociates.com) for more information about placing orders or contact CA's customer service department (1-800-225-0248) and reference quote number for questions.

Please attach quote to all signed purchase orders. If tax exempt, please submit a valid exemption certificate with PO and quote in order to avoid processing delays. Exemption certificates can also be submitted to [exempt@cainc.com](mailto:exempt@cainc.com).

## Shipping Policy

Unless otherwise noted, shipping costs are calculated as follows:

Order Amount	Freight Amount	Order Amount	Freight Amount
\$74.99 or less	Max charge of \$12.75	\$5,000.00 to \$99,999.99	8% of order
\$75.00 to \$999.99	12% of order	\$100,000 and more	6% of order
\$1,000 to \$4,999.99	10% of order		

Please contact your local CA representative or customer service (1-800-225-0248) for expedited shipping rates. The weight limit for an expedited order is 500lbs.

Unless otherwise expressly indicated, the shipping terms for all deliveries is FOB CA's Shipping Point (whether to a CA or third party facility). Risk of loss and title is passed to purchaser upon transfer of the goods to carrier, standard shipping charges (listed above) are added to the invoice or included in the unit price unless otherwise specified.

Supply chain challenges outside of Curriculum Associates' control may impact inventory availability for print product. We recommend submission of purchase orders as soon as possible to help ensure timely delivery.

## Payment Terms

Payment terms are as follows:

- With credit approval: Net 30 days
- Without credit approval: payment in full at time of order
- Accounts must be current before subsequent shipments are made

To ensure payment processing is timely and environmentally conscious, CA encourages ACH or wire payments. CA's bank remittance information is:

- Account Number: 4418064408 | Account Name: Curriculum Associates, LLC
- Bank Name: Wells Fargo Bank – San Francisco, CA
- ABA Routing: 121000248
- SWIFT Code (International Only): WFBUS6S
- Tax ID: 26-3954988

Please send any payment notifications to [payments@cainc.com](mailto:payments@cainc.com). Credit card payments are only accepted for purchases under \$50,000.

## Invoice Receipt Preference

CA is pleased to offer electronic invoice delivery. Electronic invoice delivery allows CA to deliver your invoice in a timely and environmentally friendly manner. To request electronic invoice delivery please contact the CA Accounts Receivable team at [invoices@cainc.com](mailto:invoices@cainc.com) or by fax (1-800-366-1158). Please reference your quote number, provide a valid email address where the invoice should be directed, and indicate you would like to opt into electronic invoice delivery.

## i-Ready®

Customer's use of i-Ready® shall be subject to the i-Ready Terms and Conditions of Use, which can be found at [i-ready.com/support](http://i-ready.com/support).

## Return Policy

Except for materials sold on a non-refundable basis, purchaser may return, at purchaser risk and expense, purchased materials with pre-approval from CA's Customer Service within 12 months of purchase. Please examine your order upon receipt. Before returning material, call CA's Customer Service department (1-800-225-0248) for return authorization. When returning material, please include your return authorization number and the return form found on the CA website. i-Ready®, Toolbox®, and BRIGANCE® Online Management Systems may be returned for a pro-rated refund for the remaining time left on the contract. We do not accept returns on unused i-Ready or Toolbox licenses®, materials that have been used and/or are not in "saleable condition," and individual components of kits or sets including but not limited to BRIGANCE® Kits, Ready® student and teacher sets, and Ready Classroom® student and teacher sets. For more information about the return policy, please visit [CurriculumAssociates.com/support/shipping-and-returns](http://CurriculumAssociates.com/support/shipping-and-returns).



## Reduction In Force

The board of education may determine that a reduction in force of certificated staff members is appropriate due to declining enrollment in a grade or grades, changes in financial support, changes in curricular programs, a decline in the taxable value of property located within the school district, increased costs of operating the school district, or another change or changes in circumstances. If the board, in its sole discretion, determines that a reduction of certificated staff is necessary, the superintendent shall notify those employees whose contracts may be reduced. However, the employment of a permanent employee may not be terminated through a reduction in force while a probationary employee is retained to render a service that the permanent employee is qualified to perform by reason of certification and endorsement, or when certification is not applicable, by reason of college credits in the teaching area.

1. **Definition of Reduction in Force.** A reduction in force shall consist of a reduction of one or more positions or a reduction in the percentage of employment of one or more certificated staff members, even if the number of percentage of employment of the certificated staff overall may be increased by other hirings or increases in the percentage of employment of other employees. Reduction in force may result in the termination of employment or an amendment to an employee's contract reducing the extent of the employee's employment.
2. **Restriction of Right to Administrative Position.** Due to the confidential and unique personal working relationship necessary between the administration and the board of education, a certificated employee who is not currently serving in a predominantly administrative capacity shall have no rights under this policy to any administrative position within the school system.
3. **Criteria for Reduction in Force.** The criteria set forth below shall be considered in selecting the personnel to be reduced. The criteria are not listed in any order of priority, and shall be given the weight that the board considers appropriate.
  - a. Programs to be offered
  - b. Areas of endorsement that are of present or future value to the district. This criterion shall be based upon the endorsement(s) shown on each teacher's Nebraska Teaching Certificate.

- c. State and federal laws or regulations that may mandate certain employment practices;
- d. Involvement in the programs and activities sponsored by the school district.
- e. Special or advanced training consisting of college credit or other training that would be of present or future value to the district.
- f. The organizational and educational effect caused by multiple part-time certificated employees; and
- g. Any other reasons that are rationally related to the instruction in or administration of the school district.

4. **Consideration of Uninterrupted Service.** If, after consideration of the criteria listed above, it is the opinion of the superintendent that there is no significant difference between or among certificated employees being considered for reduction, the employee(s) with the longest uninterrupted service to the district shall be retained.

- a. Uninterrupted length of service is defined as the number of continuous full-time equivalent years of employment in the district as a teacher.
- b. A full-time equivalent year is defined as employment on a full-time basis for an entire school year.
- c. Less than full-time employment reduces the teacher's full-time equivalent employment for a school year. For example, a teacher employed on a half-time basis would be credited with half a year full-time equivalent employment.
- d. A break in service will terminate a teacher's seniority and length of service under this provision. That period of time when a teacher is on a leave of absence shall not constitute a break in service; however, any years of absences or fractions of years of leave of absence will not count as years of employment for the purposes of determining the length of a teacher's uninterrupted service.

5. **Rights of Recall.**

- a. Any certificated employee whose contract has been terminated shall be considered to have been dismissed with honor and shall, upon request, be provided a letter to that effect.
- b. Such employee shall have preferred rights to re-employment for a period of 24 months commencing at the end of the contract year, and the employee shall be recalled on the basis of length

of service to the district to any position that he or she is qualified to teach by endorsement or college preparation.

- c. Upon re-employment, a recalled employee shall be placed on the salary schedule and provided fringe benefits based on existing district policies and the current negotiated agreement. Any year of years of absence from employment shall not be considered as a year or years of employment by the district.
- d. An employee under contract to another education institution may waive recall, but such waiver shall not deprive the employee of his or her right to subsequent recall.

**6. Current Teaching Certificate.**

- a. Upon initial employment with the district, each certificated employee shall file a copy of his or her teaching certificate, including endorsements with the superintendent of schools.
- b. The employee shall be responsible for filing any changes in certification or endorsements with the superintendent.

**7. Address Records.**

- a. A certificated employee whose employment contract has been terminated because of a reduction in force shall, during the period which he or she is eligible for recall, be responsible for reporting any change of address to the superintendent of schools.
- b. If there is a vacancy to which a former employee has a right of recall, the district may communicate an offer of re-employment by telephone, by e-mail, or by United States mail sent to the former employee's last known address. If the school district does not receive written acceptance of the offer within seven days, the former employee shall be deemed to have waived his or her rights to be recalled to the employment position.

Legal Reference:

Neb. Statute 79-846 to 849  
79-824 to 844

**REDUCTION IN FORCE RESOLUTION**

WHEREAS, there have been changes in circumstances in the form of a significant drop in enrollment, IMPACT Aid reduction, loss of grant funding, increased costs of supplies and personnel, levy limitations, over staffing, and other changes; and

WHEREAS, the Board of Education is committed to providing the students and patrons of the Walthill Public School District with an educational program that is of high quality and efficient; and

WHEREAS, the Board of Education believes that the school district may provide some education programs on a reduced basis:

NOW, THEREFORE, BE IT RESOLVED that, beginning with the 2022-23 school year, the programs listed below be reduced by the full-time equivalent (FTE) set out below; that the staff be reduced by the full-time equivalent listed below; that the superintendent of schools make necessary assignments and reassignments; and that the superintendent notify the persons affected by the reductions:

<b><i>Program to Be Reduced</i></b>	<b><i>FTE Reduction</i></b>
<u>Elementary Classroom Program</u>	<u>From 15.0 FTE to 13.0 FTE</u>

After the above resolution was read, board member \_\_\_\_\_ moved for its passage. Member \_\_\_\_\_ seconded the motion. After discussion and on roll call vote, the following board members voted in favor of the motion: \_\_\_\_\_

\_\_\_\_\_.

The following board members voted against the motion: \_\_\_\_\_

\_\_\_\_\_.

The following board members did not vote: \_\_\_\_\_.

A majority of a quorum of the board having consented to the resolution, the president declared it adopted. Dated this 12 day of April, 2022.

BY: \_\_\_\_\_  
President, Board of Education

ATTEST: \_\_\_\_\_  
Secretary, Board of Education